*6th Grade ESOL Language Arts Course Syllabus*

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| Instructor>>> Mrs. Melanie Carter mcarter@centennial.academy Implementation of ESOL language support standards: The course Standards for ESOL classes are the same as for the general education classes at the appropriate grade level and subject. However, the content used to implement these standards are varied according to language proficiency levels.  In this course students will be exposed to a variety of reading, writing, and language activities designed to prepare students for the intensive reading and writing demands of middle school.  Students will read articles, short stories, and novels of various genres. Focus will be on reading fluency and comprehension, as well as English grammar and vocabulary. Writing focus will be on the writing process and practicing their writing skills.  Additionally, students will use technology to produce and publish writing and to interact and collaborate with other students. | | | **Planning Period: 1:30-2:40 a.m.**  Parent-teacher conferences may be scheduled during the planning period. Please contact your teachers to schedule a conference during this time.  **Tutorial Schedule:**  Ms. Baker – Monday morning 7:40-8:40  Ms. Hurt--Wednesday morning &:40-8:40  **Please be sure to arrive on time for tutorial sessions.** |
| **Enduring Understandings:**  Literary: To become college and career ready, students must come to understand how literature reflects and shapes society and how society shapes literature.  Writing: To become college and career ready, students must be able to write argumentative essays with substantial supporting evidence and research to convey his or her feelings and beliefs about a given topic or real life experience.  Language, Speaking & Listening: To become college and career ready, students must participate in conversations using effective language, listening, and speaking skills regarding art, music and literature.  **Common Core CGPS Standards:** ELACC6RI1-10, ELACC6RL1-10, ELACC6W1-10  For a detailed explanation of the standards, please visit [www.GeorgiaStandards.org](http://www.GeorgiaStandards.org) | | | | |
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| **Evaluation**  Evaluation will be based on the following categories:  Classwork 20%  Homework 15 %  Quizzes 15%  Tests 25%  Projects & Writing 25%  **TOTAL** **= 100%** | **Classroom Rules**  **Respect** **yourself and others.**  **Use appropriate language and volume at the right time.**  **Listen to and follow all instructions.**  **Excellence only: come prepared to learn.**  **Stay seated unless you have permission to move around the room.** | **Inman Disciplinary Plan**  **1st Offense:** Warning / Student Conference  **2nd Offense:** Parent Contact  **3rd Offense:** One (1) hour after school detention  **4th Offense:** Referral to Administration  **SERIOUS OFFENSE:**  Automatic Administrative Referral | |

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| **Grading Scale**  **A = 90 - 100**  **B = 80 - 89**  **C = 70 - 79**  **F = 0 - 69** | **Promotion Requirements:**  The criterion for promotion to the next grade level is as follows:  Each student must earn eight credits to be promoted to seventh grade. Language Arts and Mathematics must be two of subjects passed. Two (2) nine week connections classes are equivalent to a one-semester course. | | **Academic Goals:**  Students will demonstrate their ability to read by examining, constructing, and extending meaning from stories, plays, poems, and other works of fiction and nonfiction.  Students will demonstrate their ability to write to inform, to persuade, and to express personal ideas by selecting and organizing relevant information, establishing an argumentative purpose, and by designing an appropriate strategy for an identified audience.  Students will demonstrate their ability to use the structures and conventions of the English language in written and oral communication. |
| **Assignments:** All assignments must be submitted by the given due date and are due at the beginning of the class period. All homework is due the next day unless otherwise stated. Students may not leave class to retrieve homework, projects, or other assignments unless an emergency pass is used.  **Late Assignments/Missed Work:** Any assignments not received on or before the due date are considered late. In order to receive credit for any missed assignments, students must have an excusable absence, tardy, or early dismissal. It is the student’s responsibility to check with the teacher regarding any late/missed assignments. All late work, including homework, writing assignments, projects and other major assignments will be reduced in points significantly. All grading decisions are ultimately within each teacher’s discretion.  **Cheating/Plagiarism**  Cheating and/or plagiarism will not be tolerated and will result in an automatic grade of zero. This includes copying homework, classwork, test answers, talking during a test or quiz, allowing someone to copy your work, and trying to pass off someone else’s work as your own. | | | |
| **Required Materials** | | * 1-inch 3-ring binder with five dividers * College-ruled notebook paper * Blue or black pens; Pencils may only be used for rough draft writing assignments * Colored pencils or colored markers * USB Drive | |

**Please read and sign the signature page to acknowledge that you have read and understand the syllabus.**